



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Woolwich Central School

SAU: RSU 01 - LKRSU

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2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	56	63	65	3	53	41	3	33	1
	2009-2010	30	30	100	67	67	73	17	50	23	10	30	0
Female	2008-2009	16	16	100	75	69	70	0	75	25	0		
	2009-2010	16	16	100	63	69	76	19	44	25	13		
Male	2008-2009	18	18	100	39	57	60	6	33	56	6		
	2009-2010	14	14	100	71	65	69	14	57	21	7		
Caucasian/White	2008-2009	33	33	100	58	64	66	3	55	39	3		
	2009-2010	25	25	100	60	68	74	12	48	28	12		
African American/Black	2008-2009	0	0			33	42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	4	4	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	10	10	100	30	47	53	10	20	60	10		
	2009-2010	11	11	100	55	51	62	18	36	27	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	11	13	36	11	0	78	11		
	2009-2010	3	3	100		24	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	33	100	67	70	71	3	64	27	6	33	0
	2009-2010	37	37	100	62	73	67	16	46	19	19	37	0
Female	2008-2009	18	18	100	72	79	75	0	72	28	0		
	2009-2010	17	17	100	82	82	71	29	53	6	12		
Male	2008-2009	15	15	100	60	62	67	7	53	27	13		
	2009-2010	20	20	100	45	66	63	5	40	30	25		
Caucasian/White	2008-2009	30	30	100	70	73	71	3	67	23	7		
	2009-2010	36	36	100	64	74	68	17	47	17	19		
African American/Black	2008-2009	0	0			33	53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	3	3	100		20	71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	10	10	100	50	58	60	0	50	40	10		
	2009-2010	10	10	100	50	68	56	20	30	10	40		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		50	43						
	2009-2010	8	8	100		19	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	65	70	67	6	58	29	6	31	0
	2009-2010	37	37	100	73	70	72	11	62	16	11	37	0
Female	2008-2009	12	12	100	67	79	70	17	50	17	17		
	2009-2010	21	21	100	67	79	78	10	57	24	10		
Male	2008-2009	19	19	100	63	61	64	0	63	37	0		
	2009-2010	16	16	100	81	62	67	13	69	6	13		
Caucasian/White	2008-2009	29	29	100	62	70	67	7	55	31	7		
	2009-2010	35	35	100	74	72	73	11	63	14	11		
African American/Black	2008-2009	0	0			67	46						
	2009-2010	0	0				57						
Hispanic	2008-2009	1	1	100		60	56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	2	2	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	5	5	100	20	63	53	0	20	80	0		
	2009-2010	9	9	100		59	62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	30	31	0	20	60	20		
	2009-2010	3	3	100		22	36						
Limited English Proficient	2008-2009	1	1	100			39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	35	100	89	72	71	11	77	11	0	34	1
	2009-2010	34	34	100	65	62	68	6	59	29	6	34	0
Female	2008-2009	20	20	100	90	80	76	20	70	10	0		
	2009-2010	14	14	100	57	69	74	14	43	43	0		
Male	2008-2009	15	15	100	87	66	66	0	87	13	0		
	2009-2010	20	20	100	70	55	63	0	70	20	10		
Caucasian/White	2008-2009	35	35	100	89	72	71	11	77	11	0		
	2009-2010	32	32	100	63	60	69	6	56	31	6		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	9	9	100	78	50	58	0	78	22	0		
	2009-2010	7	7	100		62	56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	43	40	33	0	43	57	0		
	2009-2010	5	5	100		9	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 07



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	80	77	78	40	40	18	3	40	0
	2009-2010	39	38	97	79	70	69	8	71	13	8	37	1
Female	2008-2009	19	19	100	84	85	84	53	32	16	0		
	2009-2010	22	21	95	86	82	76	10	76	10	5		
Male	2008-2009	21	21	100	76	69	73	29	48	19	5		
	2009-2010	17	17	100	71	59	62	6	65	18	12		
Caucasian/White	2008-2009	38	38	100	82	78	79	39	42	16	3		
	2009-2010	39	38	97	79	70	69	8	71	13	8		
African American/Black	2008-2009	0	0			57	60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	2	2	100			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	10	10	100	60	67	67	20	40	40	0		
	2009-2010	12	11	92	82	61	57	9	73	9	9		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		28	39						
	2009-2010	6	5	83		23	28						
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100	74	74	71	24	50	21	5	37	1
	2009-2010	34	34	100	85	70	68	32	53	6	9	34	0
Female	2008-2009	14	14	100	86	82	77	29	57	7	7		
	2009-2010	19	19	100	89	76	76	37	53	5	5		
Male	2008-2009	24	24	100	67	65	66	21	46	29	4		
	2009-2010	15	15	100	80	63	61	27	53	7	13		
Caucasian/White	2008-2009	35	35	100	74	73	72	23	51	20	6		
	2009-2010	32	32	100	84	71	69	34	50	6	9		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	0	0				50						
Hispanic	2008-2009	2	2	100		83	66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	9	9	100	67	70	56	22	44	22	11		
	2009-2010	8	8	100		56	56						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	25	29	0	29	57	14		
	2009-2010	3	3	100		17	26						
Limited English Proficient	2008-2009	1	1	100			41						
	2009-2010	1	1	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	71	65	70	18	53	26	3	33	1
	2009-2010	30	30	100	70	62	62	20	50	17	13	30	0
Female	2008-2009	16	16	100	75	63	68	25	50	25	0		
	2009-2010	16	16	100	63	64	61	13	50	19	19		
Male	2008-2009	18	18	100	67	68	71	11	56	28	6		
	2009-2010	14	14	100	79	60	63	29	50	14	7		
Caucasian/White	2008-2009	33	33	100	73	68	71	18	55	24	3		
	2009-2010	25	25	100	64	61	63	16	48	20	16		
African American/Black	2008-2009	0	0			44	45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	4	4	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100	50	50	58	0	50	40	10		
	2009-2010	11	11	100	55	46	50	9	45	18	27		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	44	26	46	0	44	44	11		
	2009-2010	3	3	100		13	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	33	100	70	69	66	12	58	27	3	33	0
	2009-2010	37	37	100	68	65	62	16	51	24	8	37	0
Female	2008-2009	18	18	100	56	69	66	0	56	39	6		
	2009-2010	17	17	100	82	69	62	18	65	18	0		
Male	2008-2009	15	15	100	87	68	67	27	60	13	0		
	2009-2010	20	20	100	55	63	63	15	40	30	15		
Caucasian/White	2008-2009	30	30	100	73	71	67	13	60	23	3		
	2009-2010	36	36	100	69	67	63	17	53	22	8		
African American/Black	2008-2009	0	0			33	46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	3	3	100		40	68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	10	10	100	60	58	54	0	60	30	10		
	2009-2010	10	10	100	50	49	50	20	30	40	10		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		35	41						
	2009-2010	8	8	100		27	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Woolwich Central School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	81	66	66	16	65	16	3	31	0
	2009-2010	37	37	100	73	72	64	30	43	11	16	37	0
Female	2008-2009	12	12	100	75	66	65	8	67	25	0		
	2009-2010	21	21	100	67	74	64	14	52	14	19		
Male	2008-2009	19	19	100	84	65	66	21	63	11	5		
	2009-2010	16	16	100	81	70	64	50	31	6	13		
Caucasian/White	2008-2009	29	29	100	79	65	67	14	66	17	3		
	2009-2010	35	35	100	71	72	65	31	40	11	17		
African American/Black	2008-2009	0	0			50	43						
	2009-2010	0	0				37						
Hispanic	2008-2009	1	1	100		60	52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	2	2	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	5	5	100	40	52	53	0	40	40	20		
	2009-2010	9	9	100		62	51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	60	30	38	0	60	20	20		
	2009-2010	3	3	100		26	34						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	35	100	74	54	54	20	54	14	11	34	1
	2009-2010	34	34	100	76	66	63	26	50	18	6	34	0
Female	2008-2009	20	20	100	75	52	52	20	55	10	15		
	2009-2010	14	14	100	71	63	62	21	50	21	7		
Male	2008-2009	15	15	100	73	56	56	20	53	20	7		
	2009-2010	20	20	100	80	68	63	30	50	15	5		
Caucasian/White	2008-2009	35	35	100	74	55	55	20	54	14	11		
	2009-2010	32	32	100	75	65	64	25	50	19	6		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	9	9	100	67	38	40	11	56	0	33		
	2009-2010	7	7	100		57	49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	43	44	26	0	43	14	43		
	2009-2010	5	5	100		18	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	68	53	57	25	43	20	13	40	0
	2009-2010	39	38	97	68	59	60	29	39	13	18	37	1
Female	2008-2009	19	19	100	68	53	59	32	37	26	5		
	2009-2010	22	21	95	67	58	59	29	38	14	19		
Male	2008-2009	21	21	100	67	54	56	19	48	14	19		
	2009-2010	17	17	100	71	60	61	29	41	12	18		
Caucasian/White	2008-2009	38	38	100	68	55	58	26	42	18	13		
	2009-2010	39	38	97	68	60	61	29	39	13	18		
African American/Black	2008-2009	0	0			14	32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	2	2	100			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	10	10	100	70	44	42	10	60	30	0		
	2009-2010	12	11	92	45	43	46	18	27	27	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		11	23						
	2009-2010	6	5	83		27	25						
Limited English Proficient	2008-2009	1	1	100			27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100	58	41	52	11	47	18	24	37	1
	2009-2010	34	34	100	76	60	60	29	47	6	18	34	0
Female	2008-2009	14	14	100	71	46	54	7	64	14	14		
	2009-2010	19	19	100	79	64	60	32	47	11	11		
Male	2008-2009	24	24	100	50	37	51	13	38	21	29		
	2009-2010	15	15	100	73	57	59	27	47	0	27		
Caucasian/White	2008-2009	35	35	100	57	41	53	9	49	20	23		
	2009-2010	32	32	100	75	61	60	31	44	6	19		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	0	0				34						
Hispanic	2008-2009	2	2	100		67	40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	9	9	100	67	33	36	11	56	22	11		
	2009-2010	8	8	100		48	45						
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	7	18	14	0	0	86		
	2009-2010	3	3	100		12	21						
Limited English Proficient	2008-2009	1	1	100			26						
	2009-2010	1	1	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 99	99 99	75	71 69	71 69	100	99 100	99 99	75	68 63	63 61	95	95	95
Caucasian/White	100	99 99	99 99	74	72 69	71 69	100	99 100	99 99	74	69 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 99	99 99	71	61 62	60 56	100	99 99	99 99	67	53 52	50 47			
Students with Disabilities	*	96 97	97 98	17	23 18	36 28	*	94 99	97 98	38	23 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	3	12	2	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>